



POLICY

Acceptable Use Policy

What everyone who uses Acarise agrees to: what we expect, what is not allowed, how AI may and may not be used, and what happens if the policy is broken.

VERSION	EFFECTIVE FROM
2.0	23 September 2026
APPLIES TO	OWNER
Everyone who uses Acarise	Acarise Ltd
NEXT REVIEW	CLASSIFICATION
23 September 2027	Public

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1. This policy, and your agreement to it

Acarise Ltd operates a learning platform on which a teacher builds an activity from a learning objective and a student works through it in conversation with an AI tutor, which the product calls simply Acarise. This policy sets the standards of behaviour expected from everyone who uses it.

YOUR AGREEMENT

By creating an account or using any part of Acarise, you confirm that you have read this policy and agree to comply with it in full. If you do not agree, do not use the platform.

THERE IS NO SEPARATE TERMS OF SERVICE

Acarise publishes no document called “Terms of Service”. This policy performs that role, which is why acarise.com/terms brings you here. A school’s commercial terms are in its own agreement with us; this policy governs use of the platform.

Read it alongside our Privacy Policy, our Safeguarding Policy and our Cookie Policy. Where local law imposes stricter obligations than this policy, those obligations apply as well.

2. Who it applies to

Role	What they do on Acarise
Students	Work through activities in conversation with the tutor, and see their own progress.
Educators	Create groups, invite students, build and assign activities, and read student work.
Administrators	Acarise staff who approve educator accounts and manage workspaces.
Visitors	Anyone browsing the public website.

A person holds exactly one role, and roles are set on our servers. There are no parent accounts and no tutor accounts. A student's account is created by their school or educator, who is responsible for that student's use of the platform.

3. What we expect of each other

Acarise is a school tool, and it runs on the same footing as the rest of school: people are straight with each other, and an account belongs to the person named on it. Most of what follows will already be how you work.

Your sign-in is yours

Sharing it makes someone else's work look like yours, and yours like theirs. That matters here, because a teacher reads this work to judge what a student understands.

Your work is your own

And where it is not, saying so costs nothing. Section 6 covers what that means when the work involves AI.

People are treated as you would want to be

Whatever their background, and whoever is watching.

Acarise is for learning

It is not a general-purpose chat tool, and it is not private — see section 7.

If something looks wrong, say so

Early and to the right person. Section 9 sets out who that is, depending on what has happened.

Section 5 lists the things that will cost someone their account. This section is the ordinary expectation underneath it, and the law applies here as it does anywhere.

4. What you may use Acarise for

4.1 Students

- Working through the activities your teacher assigns you.
- Asking Acarise questions about what you are learning.
- Taking the quizzes inside an activity.
- Looking at your own progress.

4.2 Educators

- Creating groups and inviting your students.
- Building, editing, assigning and archiving activities.
- Reading your students' work and progress, including full conversations.
- Resetting a student's password where that student is in your group.
- Using the Toolbox and the general assistant to prepare your teaching.
- Exporting a student's conversation as a text file.

5. What is not allowed

Breach of anything in this section may lead to immediate suspension, and where appropriate a referral to the authorities.

5.1 Harmful and illegal conduct

- Anything illegal under UK law or the law where you are.
- Any sexual content involving a child, in any form. We report this to the authorities without exception.
- Harassing, bullying, threatening or abusing anyone.

- Inciting hatred or discrimination on grounds of race, religion, sex, gender reassignment, sexual orientation, disability, age, pregnancy or marital status.
- Attempting to groom, exploit or manipulate any user.
- Encouraging or promoting self-harm, suicide or eating disorders.
- Promoting terrorism, violent extremism or radicalisation.

5.2 Academic misconduct

- Passing off work you did not write — whether produced by Acarise, by another AI tool, or by another person — as your own in any formal or assessed context.
- Using AI-generated content in coursework or controlled assessment in a way that breaks your awarding body's rules.
- Sharing or seeking examination or controlled assessment material.
- Colluding in an assessment meant to be your own work.

5.3 Security and integrity

- Trying to reach accounts, data or systems you are not authorised to use.
- Introducing malware or any other harmful code.
- Scraping or harvesting data with automated tools.
- Reverse engineering the platform or trying to reach its source code.
- Getting round access controls or authentication.
- Attempting to extract quiz answer keys, which are held on our servers.

5.4 Intellectual property

- Republishing Acarise material without our written permission.
- Putting content into the platform that you do not have the right to use.
- Removing copyright notices or attribution.
- Exploiting anything from the platform commercially.

6. Using the AI

6.1 What you may do

- Ask Acarise to explain a concept, in as many ways as you need.
- Use Acarise to practise, and to check whether you have understood.
- Use your own conversation transcript to revise.
- As an educator, use the Toolbox to draft teaching material you then edit.

6.2 What you may not do

- Submit AI-generated content as your own original work in any formal, graded or externally assessed context without disclosing it.
- Use the AI to impersonate a teacher, an Acarise employee or another user.
- Try to jailbreak the AI, extract its system instructions, or push it outside the brief your teacher set.
- Use the AI to produce any of the prohibited content in section 5.

AI AND YOUR EXAMS

The rules on AI in GCSE, A Level and equivalent coursework are set by your awarding body, not by us, and they change. You are responsible for knowing and following your awarding body's rules. Acarise accepts no liability for an academic penalty arising from how a student used AI.

ACARISE CAN BE WRONG

Every conversation carries the line: "AI-generated responses may contain inaccuracies. Always verify with trusted sources." Treat what the tutor tells you the way you would treat a helpful explanation from someone who is usually right — check it.

7. What your teacher can see

FOR STUDENTS

Your conversations with the tutor are not private. Every message you send and every reply is stored, and the teacher who set the activity can read all of it, search it, and download it. Write as you would in a school exercise book.

Educators, in turn, must:

- Access student conversations for teaching, pastoral and safeguarding purposes only.
- Handle what they read in line with their school's own policies.
- Not share a student's conversation outside the school without a proper reason.

8. Account security

- **Educators** sign in with an email address and a password. Choose a strong one, unique to Acarise.
- **Students** sign in with an email address and a four-word passphrase issued when their account is created. If it is lost, the teacher can issue a new one.
- Do not share your sign-in details with anyone, including classmates.
- Sign out on a shared or public device.
- Tell us at contact@acarise.com if you think your account has been compromised.

Acarise does not offer two-factor authentication today. We will say so here when it becomes available.

We will never ask for your password. Any message asking for it is fraudulent — do not reply, and tell us.

9. Reporting a problem

There is no in-platform button for reporting another user or a piece of content. Use these routes instead.

What has happened	Who to tell
A child may be at risk of harm	Your school's designated safeguarding lead, immediately, following your school's procedure. If a child is in immediate danger, call 999.
The tutor said something harmful or inappropriate	contact@acarise.com, and your school's DSL if a child was affected.
Someone is breaking this policy	Your teacher, if you are a student. Otherwise contact@acarise.com.
Something in the product is broken or wrong	Report improvement in the left menu, which sends feedback to us.

We investigate reports promptly, proportionately and in confidence.

10. If this policy is broken

Depending on what happened, we may:

- Warn the account holder in writing.
- Suspend access while we look into it.
- Terminate the account permanently, without refunding prepaid fees.
- Tell the school or trust responsible for the account.
- Refer suspected academic misconduct to the relevant awarding body.
- Refer the matter to safeguarding authorities or the police.
- Take legal action where the breach is unlawful.

Our response will be proportionate to what happened. Where a student is involved, we will normally raise it with their school rather than act on the student directly.

11. Changes to this policy

We may update this policy. Where a change is material we will tell you by email or in the product, and raise the version number. Because acceptance is recorded against the version, a new version means we will ask you to read and accept it again. Continuing to use Acarise after that constitutes acceptance.

Where Acarise is used outside the United Kingdom, this policy applies in full as a minimum standard, and you must also follow the law where you are. We may restrict access in a jurisdiction where local law prevents us from operating safely and lawfully.

VERSION HISTORY

Version	Date	Change
2.0	23 September 2026	Rewritten. Removed the sections on tutors, parent accounts, session booking, session recording and the in-platform report button, none of which exist. Added what a teacher can see, the real sign-in arrangements, and the real reporting routes. Stated that this document performs the role of terms of service.
1.0	January 2025	First issue. Withdrawn.

OWNER

Acarise Ltd

CONTACT

contact@acarise.com

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